

TRS Sight Syllables Assessment

Teacher Notes

The purpose of this “whole class” assessment is to determine which common affixes (prefixes and suffixes) students can and cannot accurately read. The assessment consists of the 27 most frequently used prefixes and the 30 most frequently used suffixes. These affixes should be memorized as *sight syllables*, because one-third of these commonly used word parts are not phonetically regular.

Although, the test actually determines word part recognition, rather than pronunciation, the correlation between the two is statistically significant and the results are valid and prescriptive. In other words, teachers can reliably use this diagnostic data to effectively differentiate instruction.

Directions

Pass out the **Sight Syllables Assessment** to students. Say—“This is a short test to see if you can identify the word parts I say out loud. Listen carefully because I won’t repeat the word parts after the test is finished. On your test, find the first row of four words [Pause]. I will say a word part that is found in one of the words. I won’t say the whole word—just the word part. Fill in the capital letter that best matches the word part I say.” Let’s start with Number One. Ready? Number One is *anti* (repeat twice more).” Follow this script for the rest of the test.

Once the assessments have been scored using the Teacher Answer Key, the number of unmastered sight syllables should be recorded in the Sight Syllables Pre-test column on the **Phonemic Awareness, Phonics, Sight Words, and Fluency Mastery Matrix** for each student.

Helpful Hints

- Keep a consistent pace of about seven seconds per test item—any longer and students will lose their place or begin daydreaming.
- After the first three items, walk around the class to ensure that students are circling by row and not by column.

Find these multiple choice reading assessments and many others on two CDs, blending and syllabication activities, phonemic awareness and phonics workshops, comprehension worksheets, multi-level fluency passages on eight CDs, 390 flashcards, posters, games, and more to differentiate reading instruction in the comprehensive *Teaching Reading Strategies* at www.penningtonpublishing.com.

TRS Sight Syllables Assessment (Teacher Copy)

Prefixes

- ___ 1. A. antidote B. andodote C. envidote D. undedote
- ___ 2. A. unactive B. onactive C. inactive D. emactive
- ___ 3. A. impure B. onpure C. enpure D. ampure
- ___ 4. A. ollegal B. allegal C. illegal D. ulelegal
- ___ 5. A. aritate B. erritate C. oritate D. irritate
- ___ 6. A. priviewing B. previewing C. perviewing D. purviewing
- ___ 7. A. unsuspected B. unsuspected C. imsuspected D. udsuspected
- ___ 8. A. cooperate B. caloperate C. cuoperate D. kuoperate
- ___ 9. A. kunvict B. canvict C. convict D. cunvict
- ___ 10. A. collection B. kollection C. cullection D. kallection
- ___ 11. A. camfort B. cunfort C. komfort D. comfort
- ___ 12. A. underrupt B. interrupt C. upterrupt D. enderrupt
- ___ 13. A. reception B. roception C. riception D. reeception
- ___ 14. A. imderstand B. andlestand C. understand D. udderstand
- ___ 15. A. divalue B. devalue C. deavalue D. davalue
- ___ 16. A. moddle B. meddle C. muddle D. middle
- ___ 17. A. semicolon B. simecolon C. senecolon D. senicolon
- ___ 18. A. disappear B. desappear C. dasappear D. dusappear
- ___ 19. A. mastake B. mistake C. mestake D. mustake
- ___ 20. A. sibmarine B. zubmarine C. submarine D. suvmarine
- ___ 21. A. untrance B. entrance C. edtrance D. ontrance
- ___ 22. A. eptiness B. ebtiness C. umtiness D. emtiness
- ___ 23. A. numsense B. nansense C. nunsense D. nonsense
- ___ 24. A. supercede B. suffercede C. sowpercede D. suvercede
- ___ 25. A. firrunner B. vorerunner C. forerunner D. furerunner
- ___ 26. A. hoverreach B. overreach C. huverreach D. uverreach
- ___ 27. A. trinsmission B. trensmission C. trunsmission D. transmission

Suffixes

- ___28. A. professionil B. professional C. professionul D. professionel
- ___29. A. trivyul B. triveal C. trivial D. trivul
- ___30. A. promoted B. promotid C. promotad D. promotud
- ___31. A. writan B. writen C. writon D. writun
- ___32. A. reformeer B. reformire C. reformoir D. reformer
- ___33. A. brightist B. brightost C. brightest D. brighteoust
- ___34. A. specifuc B. specific C. specifike D. specifac
- ___35. A. family B. famult C. famane D. famully
- ___36. A. surprisink B. surpriseng C. surprisenk D. surprising
- ___37. A. scorpeoun B. scorpion C. scorpyon D. scorpun
- ___38. A. ambition B. ambishun C. ambishen D. ambijun
- ___39. A. duration B. durition C. duraton D. duritan
- ___40. A. transetion B. transition C. transation D. transiatun
- ___41. A. olib B. olove C. olilth D. olive
- ___42. A. relutiff B. relitive C. relative D. relativ
- ___43. A. sensrive B. sensitiv C. sensitive D. sensitib
- ___44. A. hopeless B. hopelus C. hopeoues D. hopeloss
- ___45. A. basemint B. basemant C. basemund D. basement
- ___46. A. cleanlimist B. cleanlimus C. cleanlinus D. cleanliness
- ___47. A. lampes B. lamps C. lampz D. lampses
- ___48. A. couchez B. couches C. couchs D. couchez
- ___49. A. factore B. factoreed C. factory D. factori

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